



Programme Structure

Meetings

PHASE
1

Training Modules

PHASE
2

Lessons Delivery

Feedback Report

PHASE
3

Participant Profile

- The Percorsi per le Competenze Trasversali e per l'Orientamento (PCTO) pilot project in collaboration with Trinity College London Italy offers those who are interested in considering approaching the world of English language teaching as a career the opportunity to acquire and strengthen the various skills needed for this profession.
- Students attending a Linguistic or Scientific High School, who have at least a **CEFR B1+ or preferably B2 proficiency** in English, will attend a training course to enable them to be able to conduct conversation and consolidation classes aimed at preparing for the GESE exams of levels 1 to 4 at partner Istituti Comprensivi that are preparing their students for the aforementioned Trinity exams.

Expected Outcomes

- Preparation of both traditional and technology-enhanced teaching materials for Trinity GESE Grades 1,2,3 & 4 exam preparation (Pre-A1, A1, A2.1, A2)
- Compilation of written or video with key reflections of the course and what has been learned.
- In-depth reflections on the role of the teacher and the characteristics of a good teacher.
- Analysis of the differences and similarities between face-to-face and online teaching.
- Introduction to the concept of communicative teaching and the Trinity competencies that pupils need to develop.
- Reflection of language use with younger learners and the need to control and adapt language based on each exam grade.
- Awareness of the different modes of correction that can be used in the classroom.
- Construction of a repertoire of shared teaching materials.
- Conducting conversation classes at a host school (in-person and/or online).
- Reflection on the conduct of the first block of lessons administered and the teaching experience with suggestions for improvements to be put into practice immediately in the second block of lessons.



Pre-course meetings between tutors of participating schools and TCL Italy support team

Meeting 1

Meet the Liceo teachers

Delivered by

Georgina Westover

Aim

To present the project to Liceo teachers for the current academic year.

To inform teachers of the following:

- the course is blended and will be delivered mostly on the Trinity College London Italy Training platform and live classes will take place on Zoom.
- the various Istituti Comprensivi who will be taking part in the project.
- to give teachers an overview and training of the VLE in order for them to be able to monitor their students' progress during the course.

Meeting 2

Meet the Istituti Comprensivi teachers

Delivered by

Georgina Westover

Aim

To present the project to Istituti Comprensivi teachers for the current academic year.

To find out the following:

- the needs of the Istituti Comprensivi students.
- to see what Trinity exams they are preparing for.
- the period in which they plan to do exams.
- to share future calendar dates for course meetings.

Meeting 3

Meet the Liceo and Istituti Comprensivi teachers

Delivered by

Georgina Westover

Aim

- to plan start dates and the live class timetable.
- to gain a rough idea of when lesson delivery by liceo students will begin and the approximate number of lessons to be delivered to the various Istituti Comprensivi.

The Blended Training Course for Liceo Students

Module 1A **60-minute live class in Zoom**

Familiarisation with the PCTO Project

Delivered by

Georgina Westover with the presence of the Liceo PCTO tutors.

Aim

To meet the members of the support team for Trinity College London Italy who will be running your training course.

To guide students through the process of accessing the online learning platform for the first time.

To give students an overview of the PCTO self-access course and explain the importance of taking responsibility for completing the tasks autonomously.

To share their expectations, what they know and what they want to know about the Trinity PCTO project, this will be recorded during the session.

Module 1B **4-hour self-access course**

Introduction to Trinity College London: Educational Charity & Examination Board

Delivered by

Asynchronous on Trinity College London Italy training platform. Monitored by the Liceo PCTO tutors.

Aim

To present students with information regarding Trinity College London as an Educational Charity and Examination Board for Music, Drama and English language.

For students to access the information in a fun and motivating way and test their understanding through quizzes and games.

Module 1C **2-hour self-access course**

Introduction to Trinity College London's exam suites

Delivered by

Asynchronous on Trinity College London Italy training platform. Monitored by the Liceo PCTO tutors.

Aim

To provide students with an overview of the exams that Trinity College London offers.

To allow students to focus on Trinity College London's 2-skill and 4-skill English exams.

To get students to watch sample videos to understand the exam format and to reflect on the language requirements of each exam grade.

To encourage students to consider the type of questions examiners ask candidates through a series of sample videos with embedded reflective questions.

The Blended Training Course for Liceo Students

Module 1D

3-hour self-access course

Engaging with sample exam videos GESE 1-4

Delivered by

Asynchronous on Trinity College London Italy training platform. Monitored by the Liceo PCTO tutors.

Aim

To get students to watch sample videos to understand the exam format and to reflect on the language requirements of each exam grade.

To encourage students to consider the type of questions examiners ask candidates through a series of sample videos with embedded reflective questions.

To get students to participate in a forum that is monitored by their PCTO tutors and to fill out a reflective diary and/or add an optional video (this can be done in Italian) on what they have learnt so far.



The Blended Training Course for Liceo Students

Module 2A

90-minute live class in Zoom

You and your learning experiences

Delivered by

Georgina Westover with the presence of the Liceo PCTO tutors.

Aim

To invite the participating students to introduce themselves in a pre-task on a padlet prior to the first meeting with TCL Italy support team members.

To discuss and reflect on the role of a teacher.

To get students to describe a 'good' teacher from their own personal experience.

Module 2B

2-hour self-access course

Teaching online & teaching face-to-face

Delivered by

Asynchronous on Trinity College London Italy training platform. Monitored by the Liceo PCTO tutors.

Aim

To introduce students to the similarities and differences between teaching online and teaching in the face-to-face classroom.

To encourage students to consider what is the same and what is different when teaching and managing a class in these two modes of lesson delivery.

Module 2C

90-minute live class in Zoom

1-hour self-access course

Teaching and Learning Communicatively

Delivered by

Georgina Westover with the presence of the Liceo PCTO tutors.

Aim

To get students to consider what Trinity skills learners need to develop.

To reflect on how teaching and learning communicatively can help develop these skills.

To demonstrate some sample lesson activities and to look at the steps of a lesson considering the intended learning outcomes.

To introduce some useful tools for developing personalised lesson materials.

To get students to participate in a forum that is monitored by their PCTO tutors and to fill out a reflective diary on what they have learnt so far.

The Blended Training Course for Liceo Students

Module 3A **3.5-hour self-access course**

Lesson planning and lesson materials

Delivered by

Asynchronous on Trinity College London Italy training platform. Monitored by the Liceo PCTO tutors.

Aim

To provide learners with a lesson plan template to develop their own lesson material.

To give students the chance to source lesson material to use in preparation of the lessons to be delivered to the Istituti Comprensivi students.

To encourage students to participate in a forum to discuss and share activity ideas.

To create a repository of shared teaching materials that can be used in the Trinity conversation lessons with learners from the partner Istituti Comprensivi.

Module 3B **90-minute live class in Zoom**

Setting up a class activity

Delivered by

Georgina Westover with the presence of the Liceo PCTO tutors.

Aim

To consider the importance of adapting the language used in class to the level of the learners.

To give students the opportunity to demonstrate the learning activities designed in module 3A to their peers and receive feedback from peers, PCTO tutors and the Trinity College London Italy support team.

To give students the possibility of practising giving clear instructions

To focus on questions that elicit the language of the grade.

Module 3C **3-hour self-access course**

Correction techniques to use in class

Delivered by

Asynchronous on Trinity College London Italy training platform. Monitored by the Liceo PCTO tutors.

Aim

To introduce students to some basic correction techniques to use during their lessons with learners from the partner Istituti Comprensivi.

To allow students to identify the best correction technique to use in a particular scenario.

For students to fill out the the reflective diary and/or add an optional video (this can be done in Italian) on what they have learnt so far.



The Blended Training Course for Liceo Students

Module 4A **2-hour self-access course**

Building a repository of classroom activities for GESE Grades 1 & 2

Delivered by

Asynchronous on Trinity College London Italy training platform. Monitored by the Liceo PCTO tutors.

Aim

To encourage students to build a series of activities that cover the subject areas of conversation for GESE grades 1 and 2.

To allow students to upload their activity materials to a shared space.

To give students the possibility to exchange ideas on the materials created.

To allow students to receive feedback about their lesson materials through an online forum which is monitored by their PCTO tutors and the Trinity College London Italian Support Team.

Module 4B **2-hour self-access course**

Building a repository of classroom activities for GESE Grades 3 & 4

Delivered by

Asynchronous on Trinity College London Italy training platform. Monitored by the Liceo PCTO tutors.

Aim

To encourage students to build a series of activities that cover the subject areas of conversation for GESE grades 3 and 4.

To allow students to upload their activity materials to a shared space.

To give students the possibility to exchange ideas on the materials created.

To allow students to receive feedback about their lesson materials through an online forum which is monitored by their PCTO tutors and the Trinity College London Italian Support Team

FIRST BLOCK OF LESSONS DELIVERY to the Istituti Comprensivi students

Live Class

Sharing our teaching experiences

Delivered by

Georgina Westover with the presence of the Liceo PCTO tutors.

Aim

- To allow students to discuss their teaching experiences so far.
- To offer students a Q&A session on any aspects of their teaching experience.
- To provide any support needed.

Pre-Task in self-access

Feedback, final reflective diary and forum

Delivered by

Asynchronous on Trinity College London Italy training platform. Monitored by the Liceo PCTO tutors.

Aim

- To allow students to provide their testimonials of the PCTO course and share their parting gifts.

Students from the Liceo deliver lessons to learners from the partner Istituti Comprensivi based on the timetable agreed with the host schools

**Providing Feedback to
Trinity College London Italy**



SECOND BLOCK OF LESSONS DELIVERY to the Istituti Comprensivi students

Live Class

Final Meeting

Delivered by

Zoom meeting with everyone involved in the project

Aim

- To look at the Liceo students' Reflective Diaries
- To collect feedback.
- To obtain testimonials from all participants including PCTO tutors and teachers from the Istituti Comprensivi and School Head Teachers.
- To consider any improvements for future versions of the PCTO project offer.
- To collect feedback and testimonials.
- To share a parting gift
- To complete a questionnaire

Students from the Liceo deliver the remaining lessons to learners from the partner Istituti Comprensivi based on the timetable agreed with the host schools

